



PS-U-GO

Education in Living Labs:
Participatory Skills for sustainable
Urban Governance

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Call 2023 Round 1 KA2
 KA220-HED - Cooperation partnerships in higher education
 Form ID KA220-HED-FB48E1DA Deadline (Brussels Time) 22 Mar 2023 12:00:00

Context

Field	Higher Education			
Project Title	Education in Living Labs: Participatory Skills for sustainable Urban Governance			
Project Acronym	PS-U-GO			
Project Start Date (dd/mm/yyyy)	Project total Duration	Project End Date (dd/mm/yyyy)	National Agency of the Applicant Organisation	Language used to fill in the form
01/10/2023	36 months	30/09/2026	CY01 - Foundation for the Management of European Lifelong Learning Programmes	English
Project lump sum	400 000,00 €			

University of Cyprus (UCY, Cyprus)



Brandenburg University of Technology
Cottbus-Senftenberg (BTU, Germany)



Consiglio Nazionale Delle Ricerche
(CNR, Italy)



Social Fringe: interesting
untold stories (SF:IUS, Croatia)

SF:ius

Palermo Urban Solutions Hub
(PUSH, Italy)

PUSH.

Urban Foxes (UF, Belgium)



+ associated partner



Association of European Schools of Planning
Thematic Group for Public Spaces and
Urban Cultures (AESOP TG PSUC)

Objectives: What do you want to achieve by implementing the project?



Co-creating Urban Living Labs

Co-create Urban Living Labs for civic engagement and urban innovation.



Empowering Skills

Empower students and residents skills in urban planning and civic participation.



Fostering Collaboration

Foster collaboration among students, professionals and community members with public authorities and the entrepreneurial sector.



Delivering Solutions

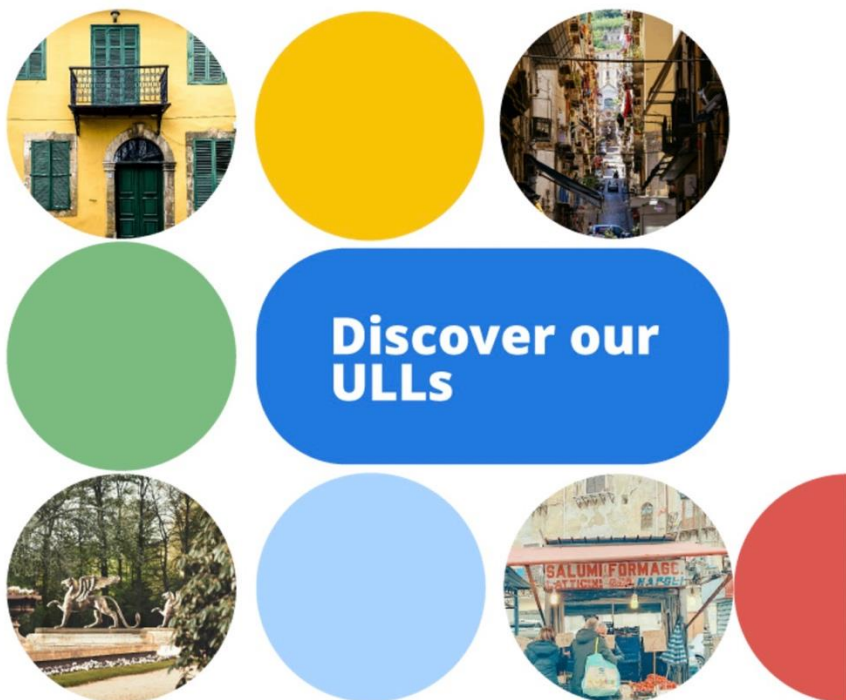
Deliver impactful solutions to local urban challenges.



Sustaining Engagement

Sustain long-term engagement through partnerships among academic institutions, governance bodies and communities.

Implementation: What activities are you going to implement?



Urban Living Labs

Cottbus, Naples, Nicosia, Palermo

Explore how our innovative approach empowers communities through co-designed interventions and collaborative actions. Discover how PS-U-GO is fostering social innovation, enhancing participatory techniques, and nurturing the next generation of creative thinkers and problem solvers.

Read more →

Results: What project results/outcomes do you expect your project to have?

a) the co-creation of urban solutions and interventions in four ULLs

b) the development of advanced participatory and soft skills of students and other stakeholders

The achievement of these results will be supported by a series of outputs:

- a framework for situated learning in ULLs
- a co-creation handbook
- context-sensitive ULL methodologies
- an online manual for participatory skills
- a booklet for each ULL.

Meetings:

10 online meetings (M1, M4, M7, M12, M15, M21, M24, M27, M30, M33)
3 face-to-face in Brussels (M9), Naples (M18) and Nicosia (M36).

Monitoring activities will be supported by the following deliverables:

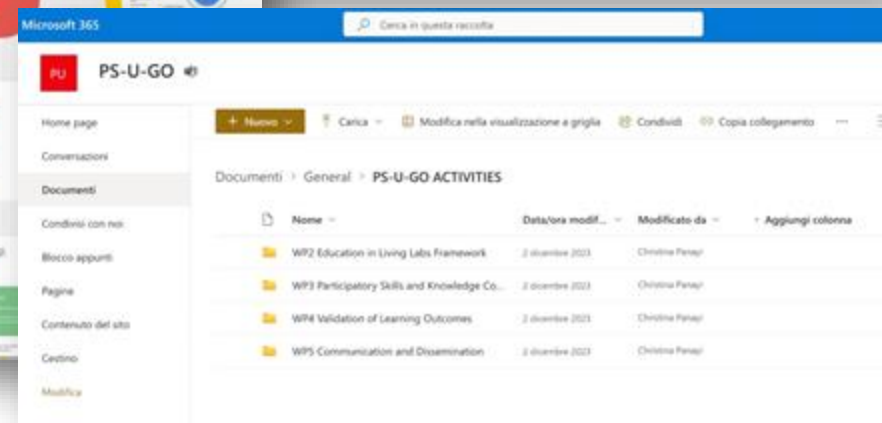
- D1. Project Management Plan (M2)
- D2. Evaluation Plan (M6)
- D3. Interim Evaluation Report (M18)
- D4. Final Evaluation Report (M36)

Green Practices:

PS-U-GO will incorporate green practices, in direct alignment with the EU Climate Pact and the European Green Deal

Participation and Civic Engagement:

- INFORMATIVE PARTICIPATION
- PREPARATORY PARTICIPATION
- DECISION-MAKING PARTICIPATION



WP Number	WP Title	WP Leader	WP Duration
WP1	Project Management	UCY	M1-M36
WP2	Education in Living Labs Framework	Urban Foxes	M1-M11
WP3	Participatory Skills and Knowledge Co-Creation	CNR-IRISS	M7-M29
WP4	Validation of Learning Outcomes	BTU	M1-M33
WP5	Communication and Dissemination	PUSH	M1-M36

Work Package	Activity	Lead	Participating
WP1	Project Management	UCY	
Task 1.1	Project Management & Coordination (risk&quality assurance)	UCY	ALL
1.1.1	Face-to-face Transnational Project Meeting (TPM) - 3		
1.1.2	Online Project Meeting (OPM) - 10		
Task 1.2	Project Evaluation	UCY	ALL
WP2	Education in Living Labs Framework	UF	
Task 2.1	Mapping and analysis of existing ULLs' methodologies	UCY	ALL
Task 2.2	Development of the pedagogical framework (including the learning outcomes)	UF	ALL
Task 2.3	Setting up the ULL in each city (site and stakeholders identification, schedule..)	UF	UCY, CNR IRISS, BTU, PUSH, TG PSUC
WP3	Participatory Skills and Knowledge Co-Creation	CNR IRISS	
Task 3.1	Participatory approaches for public spaces	SF:ius	ALL
Task 3.2	Living Labs implementation (4 Living Labs: UCY, PUSH, CNR IRISS, BTU)	CNR IRISS	UCY, BTU, PUSH, UF
3.2.1	Theme choice: Co-exploration and understanding		
3.2.2	Research: Co-development, co-assessment and co-selection		
3.2.3	Co-creation: Co-design, testing and implementation		
3.2.4	Feedback: Co-evaluation and validation		
Task 3.3	Qualitative research reflecting on Living Labs implementation (Including field work in the 4 ULLs)	SF:ius	UCY, CNR IRISS, BTU, PUSH

Work Package	Activity	Lead	Participating
WP4	Validation of Learning Outcomes	BTU	
Task 4.1	Validation framework (criteria)	BTU	ALL
Task 4.2	Validation of learning outcomes (assessment)	BTU	UCY, CNR IRISS, PUSH
Task 4.3	Development of a manual of practicing participatory skills in architecture and planning education	SF:ius	ALL
WP5	Communication and Dissemination	PUSH	
Task 5.1	Dissemination & communication Plan and Implementation	PUSH	ALL, TG PSUC
Task 5.2	Visual Identity & Dissemination Kit	PUSH	ALL, TG PSUC
Task 5.3	Social media campaign	PUSH	ALL, TG PSUC
Task 5.4	Dissemination progress reports (DPR - 6)	PUSH	
Task 5.5	Urban showcase	UF	ALL
5.5.1	User-led video stories		
5.5.2	Local Multiplier Events (In 5 Partner Countries)		
5.5.3	International Multiplier Event (In Applicant Country)		

WP	Deliverables	Lead	Participating	Format
WP1		UCY		
✓	D1 Project Management Plan	UCY	ALL	
✓	D2 Evaluation Plan	UCY	ALL	
🕒	D3 Interim Evaluation Report	UCY	ALL	report
🐌	D4 Final Evaluation Report	UCY	ALL	report
WP2		UF		
✓	D5 Project's ULLs methodologies	UCY	ALL	
✓	D6 Situated learning in ULLs	UF	ALL	
🕒	D7 ULL's structure in each city	UF	UCY, CNR IRISS, BTU, PUSH, TG PSUC	
WP3		CNR-IRISS		
🕒	D8 Booklet for each living lab	CNR-IRISS	UCY, BTU, PUSH, UF	booklet
🕒	D9 Co-creation handbook	CNR-IRISS	UCY, BTU, PUSH, UF	handbook
🕒	D10 Research report reflecting on Living Labs implementation	SFIUS	UCY, CNR IRISS, BTU, PUSH	report
WP4		BTU		
✓	D11 Validation framework	BTU	ALL	
🕒	D12 Online manual for participatory skills	SF:ius	ALL	online manual
WP5		PUSH		
✓	D13 Dissemination and communication plan	PUSH	ALL	
✓	D14 Visual Identity & Dissemination Kit	PUSH	ALL	
🐌	D15 User-led video stories	PUSH	ALL	

Developed and forthcoming events

✓ 09/2024 Training Event Brussels

<https://www.instagram.com/reel/DAoEHzqCGQQ/?igsh=MWdjahmjMWZoNm01Nw%3D%3D>

01/2025 Opening the 4 ULLs

01-10/2025 ULLs implementation

04/2025 Training Event Naples at the CNR-IRISS

The four Urban Living Labs

b-tu Brandenburg
University of Technology
Cottbus - Senftenberg

 University
of Cyprus

ULL Cottbus

URBAN
FOXES

ULL Nicosia

 Consiglio Nazionale
delle Ricerche

ULL Naples

SF:ius

PUSH.

ULL Palermo



Naples ULL - Lido Pola

The Naples ULL will be a natural evolution of the “LP² - Lido Pola Permanent Laboratory” project funded by the Italian Ministry of Culture, Call “Creative Living Lab IV Edition”. This ULL will be (re)settled in Bagnoli, a beautiful but depleted neighborhood on the west coast of Naples (Italy) characterized by a long history (1903–1992) of production and withdrawal of a heavy metallurgy plant, as well as by a strong activism starting from the first workers’ movements.

The Lido Pola Community, one of the Urban Commons in Naples recognized by the City Council, will host the Naples ULL addressing its mission to sea accessibility, one of the issues currently challenging the more and more privatized Naples. In addition to researchers and the community, the ULL will involve students from the Department of Architecture (Federico II University of Naples), social, environmental and economic operators and committee, and public institutions in a real-life experimentation.

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